



Session title: B6: Rethinking College Access

Session presenters/facilitators:

Grantees

- Anu Sharma, Spurwink Services, Inc., representing BARR
- Angela Jerabek, Spurwink Services, Inc., representing BARR
- Sharon Twitty, California Roundtable STEM Program
- Ivan Cheng, California Roundtable STEM Program

I3 TA moderators

- Tom DeWire, EDC and Joseph Hawkins, Westat

Overall summary of the session:

This session presented highlights from two i3 grants that are challenging the traditional secondary school approach to putting non-traditional students into the college access pipeline. The Alliance for Regional Collaboration to Heighten Educational Success, a California-based i3 grant, is using success in Algebra 1 for 8th graders as an approach to engaging low-income and underrepresented students to ponder science careers in technology, engineering, and mathematics. Building Assets Reducing Risks, a Minnesota-based i3 grant, is using asset building and improving school climate as the means for increasing college access for low-income high school students. Grantees described their work and the various strategies used to sustain their work and then presented preliminary outcome data from their grant evaluations.

Key issues or questions discussed:

College Access Measures

- Grades
- Motivation
- Career goals
- Test scores on common assessments
- Role models
- Parent recommendations and discussion
- Teachers and school staff recommendations and discussion